Teacher CPD programme launching soon!

Our teacher CPD programme is coming soon. Aimed at teachers in state schools and colleges in the North East of England, and conceived prior to Covid-19 as a programme of live online workshops to make it as easy as possible for colleagues to attend, the programme aims to support colleagues assisting students in applications to competitive universities, with a particular focus on Oxford. The programme, which also aims to enable teachers to meet other colleagues in a similar position in a series of round-table workshops, has been piloted for maximum success and will be accredited.

We invite colleagues to take part in the programme regardless of their school’s current level of pupil progression to top universities, including Oxford. We particularly welcome teachers for whom the UCAS process is brand new, who have little experience of supporting pupils through the Higher Education application process, applying to the Russell Group or the University of Oxford.

In the programme, we aim to break down the various aspects of university applications, and help colleagues to see that whilst each individual element such as the personal statement or an interview is important, it is part of an overall package, each element of which we hope to make more manageable.

We will offer practical advice to those supporting applications – what is that universities really want from a teacher reference? How can a student best prepare for something challenging like an Admissions Test? What are universities looking for in interviews, and how can I help my students look forward to them and prepare practically? The programme will kick off on at **2.30-4pm on Monday 6 July and run into the Autumn term**, in twilight sessions timed around the end of the school day, with each session placed at an appropriate moment in the admissions cycle:
1. Introduction to Oxford University admissions and the national and NE regional context in which they operate: equality, fairness and disadvantage. Supporting students to make the university choices best suited for them as individuals. Break-out sessions offering colleagues the opportunity to ask questions about, and help design the focus of, further modules.

2. Supporting excellent applications: personal statements, the teacher reference, and building strong foundations for them.


4. An example of developing passions, interest, literacy and oracy in younger learners: the Oxplorē platform.

5. University admissions tests and helping applicants prepare for them.

6. University interviews and helping applicants prepare for them.

7. Pastoral aspects of applying to a highly competitive university: addressing stresses, pressure and disappointment.

The first session will involve colleagues from across the Oxford for North East Consortium (Christ Church, St Anne’s College, and Trinity College) with introductory sessions in break-out ‘rooms’ which will give delegates the chance to help steer the ongoing programme.

To register your interest, please go to [NE Teacher CPD form](#); if you have any questions about the programme, please email richard.petty@trinity.ox.ac.uk.

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