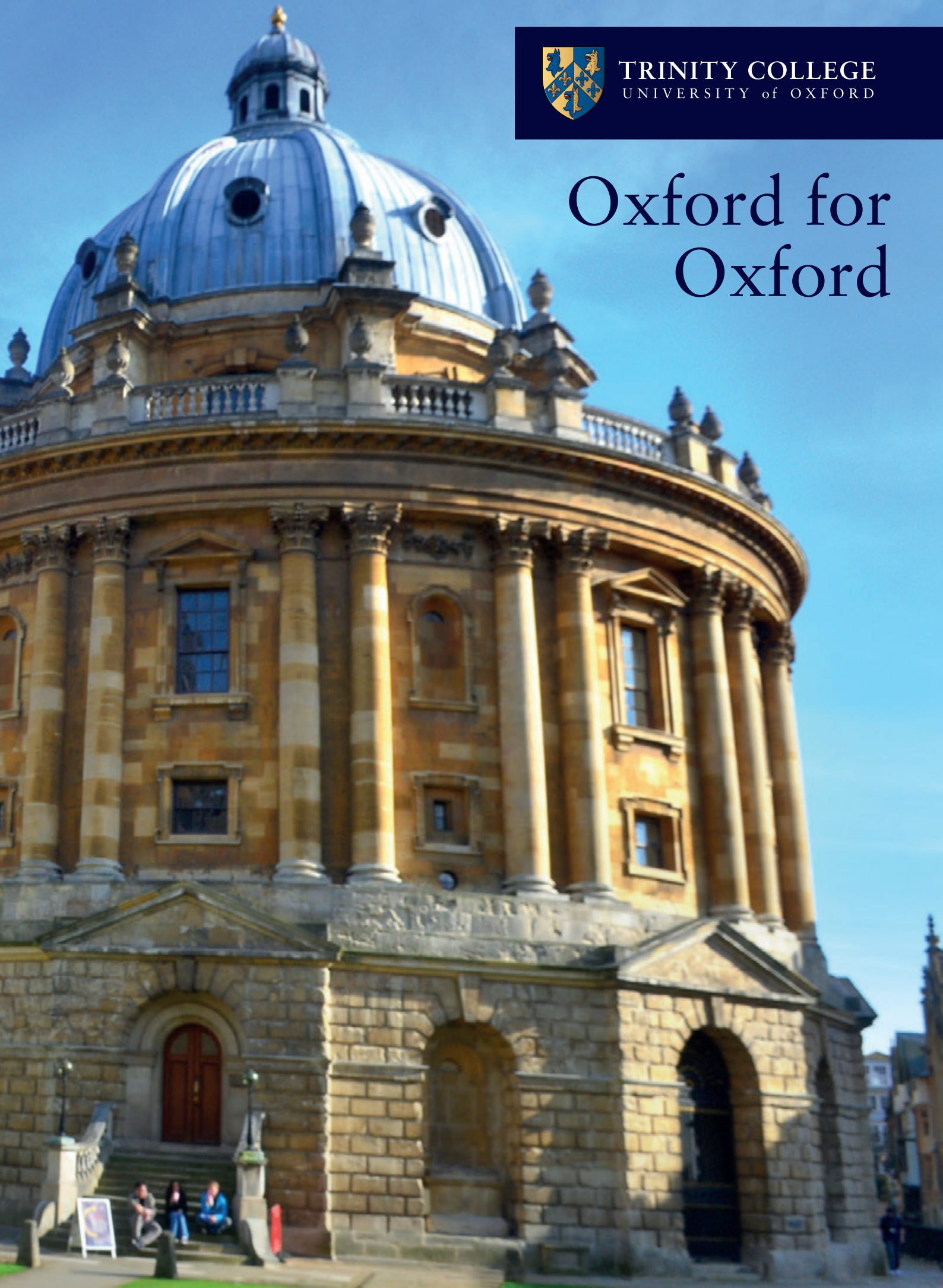




TRINITY COLLEGE
UNIVERSITY of OXFORD

Oxford for Oxford



Introduction

Support for students, teachers & families

- More than 60 committed staff work on Access and Outreach across Oxford University, covering all the regions of the UK. Schools in each region have a named point of contact at one of the colleges or consortium of colleges from the University of Oxford.
- Trinity College is the main point of contact for Oxfordshire's schools within the University, and we work closely with the central Undergraduate Admissions Office to offer a range of programmes regularly available to students, their teachers, and families.
- To access information, guidance and support related to the activities and programmes described in the following pages, teachers, students and families can also contact our Access Officer, access.officer@trinity.ox.ac.uk or our Head of Access, Hannah Rolley hannah.rolley@trinity.ox.ac.uk
- On top of the core programme of outreach activities offered by Trinity College and the central University Admissions Office, many of the University's departments, museums, gardens and libraries offer a range of dedicated events, resources and opportunities for schools, students and families throughout the year. These are often targeted by age group, academic subject area or skill set
- **Oxford for Oxford:** in addition to the core programme available, Trinity College has now developed a new website [Oxford for Oxford](#) which we hope will act as a dedicated hub of information about outreach and access programmes available across all the University's departments, museums, gardens and libraries for Oxfordshire's schools.



Eliminating the gap in entry rates between the most and least represented groups

Aims of our outreach

AIM 1	Increase knowledge of the benefits of higher education.
AIM 2	Development of realistic picture of student life at Oxford ("Demystifying Oxford").
AIM 3	Increase awareness of the breadth of university courses and where they lead post-university.
AIM 4	Increase awareness of the Distinctive features of studying at Oxford.
AIM 5	Application process: A. Increase understanding about the application process its stages, deadlines etc. B. Develop practical skills to improve performance in the various admissions stages. Assist you with questions about morning work and check it over/discuss it with you
AIM 6	Increase motivation to learn and study.
AIM 7	Improve skills necessary for university study.
AIM 8	Broadening subject knowledge.
AIM 9	Raising attainment

Why do we prioritise working with non-selective state schools – gaps in access between the sectors

2018-19 figures show that:

84.7% of independent school students progress to HE by age 19, and **56.4%** of independent school students go to a high tariff university

Just **64%** students from non-selective state schools progress to HE, and only **16.8%** progress to high tariff universities

(GOV.UK. 2020)

Schools and students with high priority

Lower progression

The Access Team at Trinity College prioritise outreach engagement with our linked non-selective state schools in Oxford based on specific needs related to **lower rates of progression** to Higher Education, to the Russell Group universities and to the University of Oxford.

Disadvantage

We also prioritise engagement with schools with higher rates of pupils who are **under-represented and disadvantaged**, for example, higher than average rates of pupils qualifying for free school meals, looked after children, services children, children with disabilities, first generation students.

Wherever possible, and particularly for the sessions for younger year groups, we ask that **50%** of participants have at least one of the higher priority indicators of disadvantage

Why do we prioritise working with students from disadvantaged backgrounds?

Only **26%** of those from lower income families go to university compared to **43%** of those from more affluent backgrounds

(SOCIAL MOBILITY COMMISSION, 2019).

Just **25.6%** of state-funded and special school pupils who received free school meals at age 15 entered higher education by age 19 by 2016/17

(MAJOR, L. E., BANERJEE, P. 2019)

Just **5%** of the most disadvantaged students gain a place at Russell Group unis, compared to **12%** of advantaged students.



What is on offer – in schools & virtually

KS2	KS3	KS4
<p>YR4, 5 & 6 What is University?</p> <p>Supporting primary aged pupils to understand what university education is, why and how they might get there.</p> <p>Suitable for all pupils Up to one hour</p>	<p>YR 7 & 8 Exploring University:</p> <p>the purpose, myth-busting the cost and what it might be like to study at university. Suitable for all pupils.</p> <p>YR9 Exploring University/Oxford:</p> <p>the purpose, myth-busting the cost and a brief introduction to the University of Oxford.</p> <p>Suitable for all pupils Up to one hour</p>	<p>YR10 An Introduction to Oxford:</p> <p>the people, the courses, how to access the super-curricular activities which are so useful for inspiring deeper study, and the costs of university. Suitable for all pupils and those beginning to show potential to apply to a Top Tier university.</p> <p>Exploring A-Level Options:</p> <p>University courses and Applying to Top Tier universities later.</p> <p>Suitable for all pupils Up to one hour</p>
<p>YR7-11.</p> <p>Inspired by Oxford’s online outreach platform, Oxplore sessions aim to develop the kinds of skills associated with academic and other future success. These skills include critical thinking & analysis, explaining & reasoning, active listening & reflection, persuading, arguing and concluding. Students investigate and debate one of Oxplore’s 50 Big Questions, or produce their own. (1.5 hrs)</p>		



KS5

YR12 Preparing to Apply to Competitive Universities

Usually in Autumn or Spring term, suitable for all students in a Year 12 cohort, with much information that is applicable to a wide range of universities.

YR12 Oxbridge & the application process

Usually in Spring or Summer term, suitable for those expressing an interest in and/or having the potential to apply to Oxford and/or Cambridge (1 hr)

YR12 Personal Statement Workshop

Usually in late-Spring or Summer, suitable for all pupils and/or those applying to Oxford and/or Cambridge.

YR12

Inspired by Oxford's online outreach platform, Explore sessions aim to develop the kinds of skills associated with academic and other future success. These skills include critical thinking & analysis, explaining & reasoning, active listening & reflection, persuading, arguing and concluding.

YR13 Interviews and Admissions Test Guidance workshop.

Suitable for those who are very likely to apply, or have submitted an application, to Oxford or Cambridge.

All sessions are 1.5 hrs

All sessions in school booked via our access officer: access.officer@trinity.ox.ac.uk



"The tips with the personal statement writing and how to plan for it was very useful and has helped me begin it without feeling stressed by it!"

YR12 STUDENT

Digital Resources & Events

Online, digital, live ...enrichment

Trinity Talks: Beyond the Classroom

These twilight subjects talks have proved very popular: 407 students joined academics from Trinity College for an academic taster talk across 9 subjects in Spring and Summer 2021. Interactive polls and Q&A have brought some fascinating contributions from school students on topics such as 'The Future of Plastic: Environmental Challenges and Everyday Life' and 'The History of Medicine: surgery & medicine in Renaissance France'. Click on the link below to explore this year's options and book a place. Check out our [YouTube recordings](#) of past talks and share with your students!

[Click here](#)

Explore: The Home of Big Questions

Explore is an innovative digital outreach portal from the University of Oxford. As the 'Home of Big Questions' it aims to engage those from 11 to 18 years with debates and ideas that go beyond what is covered in the classroom. The big questions aim to tackle complex ideas across a wide range of subjects and draw on the latest research undertaken at Oxford. Explore aims to realise aspirations, promote deeper thinking and stimulate intellectual curiosity. This could be an effective tool to aid thinking and discussion skills development. Find out more about Explore [here](#) and explore some of the Big Questions [here](#).

[Click here](#)

Digital Resource Hub: Inspiring Digital Learning Materials

The University of Oxford has compiled the best of our digital resources to support learning and exploration. They can help parents and teachers to feed the curiosity of growing minds and inspire them to think broadly. These resources can also enable older students to explore their passions and interests further, and to discover more about Oxford.

[Click here](#)

Competitions for pupils

Several colleges and departments of the University of Oxford run competitions which are open to students from schools and colleges. Preparing an entry for one of these competitions is a valuable experience for academically motivated students so please do encourage your students to enter. There are also some exciting prizes to be won.

[Click here](#)

Library Quad

Trinity College undergraduates have also curated their own hub, based on their experiences of what they have found to be useful super curricular enrichment materials and activities.

[Click here](#)

TRINITY TALKS, STUDENT FEEDBACK:

"Really enjoyed the interactive nature of the talk. Thank you!"

"It was fantastic!"



What else is on offer – in Oxford

Residential and blended programmes

- YR12 UNIQ: subject specific academic programme helps many students from diverse backgrounds apply to Oxford. Takes place during a spring or summer residential in Oxford
- YR12 Target Oxbridge: aims to help black African and Caribbean students and students of mixed race with black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge

Enrichment visits to Trinity College

All year groups in state primary and secondary schools

- Enrichment visit experiences are designed to give pupils a taste of undergraduate life at the University of Oxford and can be adapted for all year groups from YR1-YR13
- These enrichment experiences can include any of the outreach sessions plus a college tour, a taught Oxplore session, a taught session at one of our 5 museums, Q&A with our current students
- There is no charge for these visit experiences.
- Keep up to date with new events and activities for students by regularly checking our website

For YR13 Applicants

- Opportunity Oxford aims to prepare academically-talented students for university - so that they can make the most of their abilities and enjoy their studies. All students have to do is apply to Oxford through UCAS in the normal way. If they are eligible, they will automatically be considered for a place on Opportunity Oxford. They will know if they are successful in receiving an offer from Oxford and a place on Opportunity Oxford in January, and at the same time as all our offers for undergraduate study are made every year.
- Foundation Oxford: a year-long course for UK state school students who have high academic potential, but have experienced severe personal disadvantage or disrupted education. Those offered places take part in a free, fully-funded, year-long bespoke subject-specific course at Oxford.
- With up to 50 places per year, Foundation Oxford will admit its first students for entry in October 2023. **All applicants for this course must apply via UCAS by the January deadline in 2023.**

All sessions in school booked via our access officer: access.officer@trinity.ox.ac.uk



Additional support for schools

Careers education

- The University of Oxford Careers Service also offer [Services for Schools](#) and have adapted a series of successful programmes that we use with undergraduate students, in tailored versions appropriate, usable, and effective for schools.
- Litmus is a careers toolkit which helps Careers Leaders and staff who support careers identify their students' aspirations, allocate resources where they can be most effective, and put their students' aspirations and experiences into a national and regional context.
- The programmes are free to schools and students in the maintained sector and are aimed at all learners within schools and colleges, not just those with particular careers destination in mind. For more guidance and support about how to access this service, please contact Richard Petty richard.petty@trinity.ox.ac.uk who will be more than happy to support you

For more information about this please contact richard.petty@trinity.ox.ac.uk



What else is on offer from Trinity

For Teachers

- Our Online Teacher Support Programme is made up of six one and a half hour sessions each taking place after the school day. Whilst we begin the programme in January each year, we encourage teachers to join at any point or just for those sessions they would find most helpful. Whilst we offer a completion certificate for those attending all sessions there is no requirement to do so.
- The programme takes place online to enable teachers to join us at their convenience.
- In these sessions, we aim to provide up to date practical information and guidance relating to the Oxford application process and the purpose of each stage, for example, the admissions tests and interviews.
- We also have the broader aim of providing teachers with guidance that may help them to support their pupils in all higher education applications, as well as those who may have the potential to apply to Oxford.

The one-and-a-half-hour twilight sessions include:

1. An introduction to the University of Oxford and the admission process
2. Relevant enrichment activities for pupils – raising attainment and enhancing future academic success
3. Supporting students through the process of writing a competitive personal statement
4. Writing the teacher reference – what high tariff universities are looking for
5. The admissions tests – supporting your pupils to prepare
6. The interview – supporting your pupils to prepare

We particularly welcome colleagues from non-selective state schoolteachers who have little or no experience of the University of Oxford, pupil progression to the Russell Group or Higher Education in general.

[Register Here](#)

To discuss planning a session specifically for your students' parents, and for more information about the teacher CPD programme, please contact hannah.rolley@trinity.ox.ac.uk

For Families

Online live twilight sessions for all parents/ carers in which we cover general questions about HE costs and finance, student support and well-being. These interactive sessions give parents the chance to ask questions and meet current undergraduate students. The aims of our parent/ carer sessions are to explore:

- the benefits of going to university alongside the costs
- what the University of Oxford has to offer prospective applicants
- and help parents and carers feel more confident about their role in supporting their child's future choices

We run these sessions in the summer and autumn term, and they are advertised through our schools. Parents can book onto a choice of dates independently via our emails shared by schools with their students' parents.

Check our [Parents/Carers pages](#) for updates on new dates.

Of parents & carers in 2021 sessions...

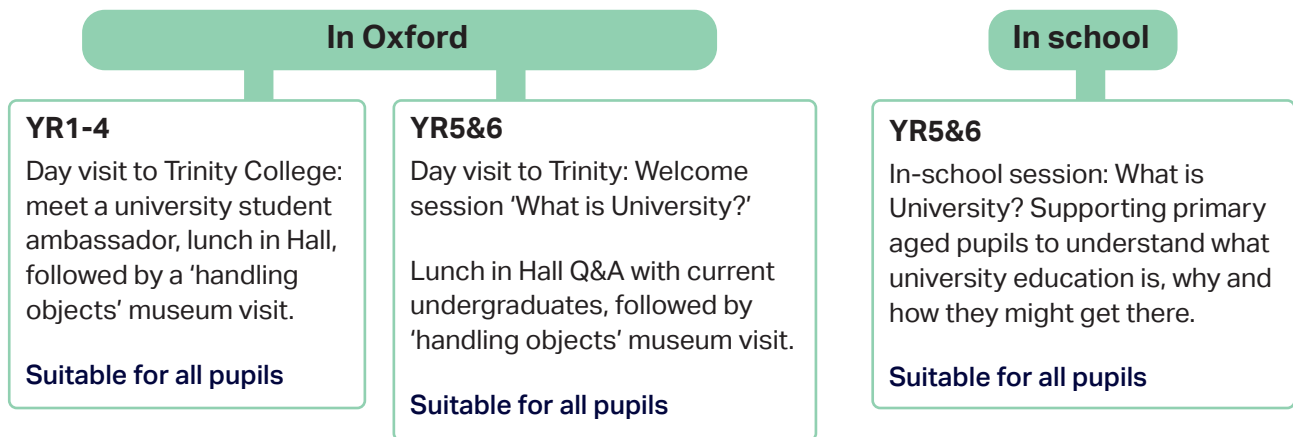
100%
agreed that 'I now have greater knowledge of the benefits and the costs of Higher Education'

98%
agreed that 'I now feel more confident in supporting my child's future choices in Higher Education'

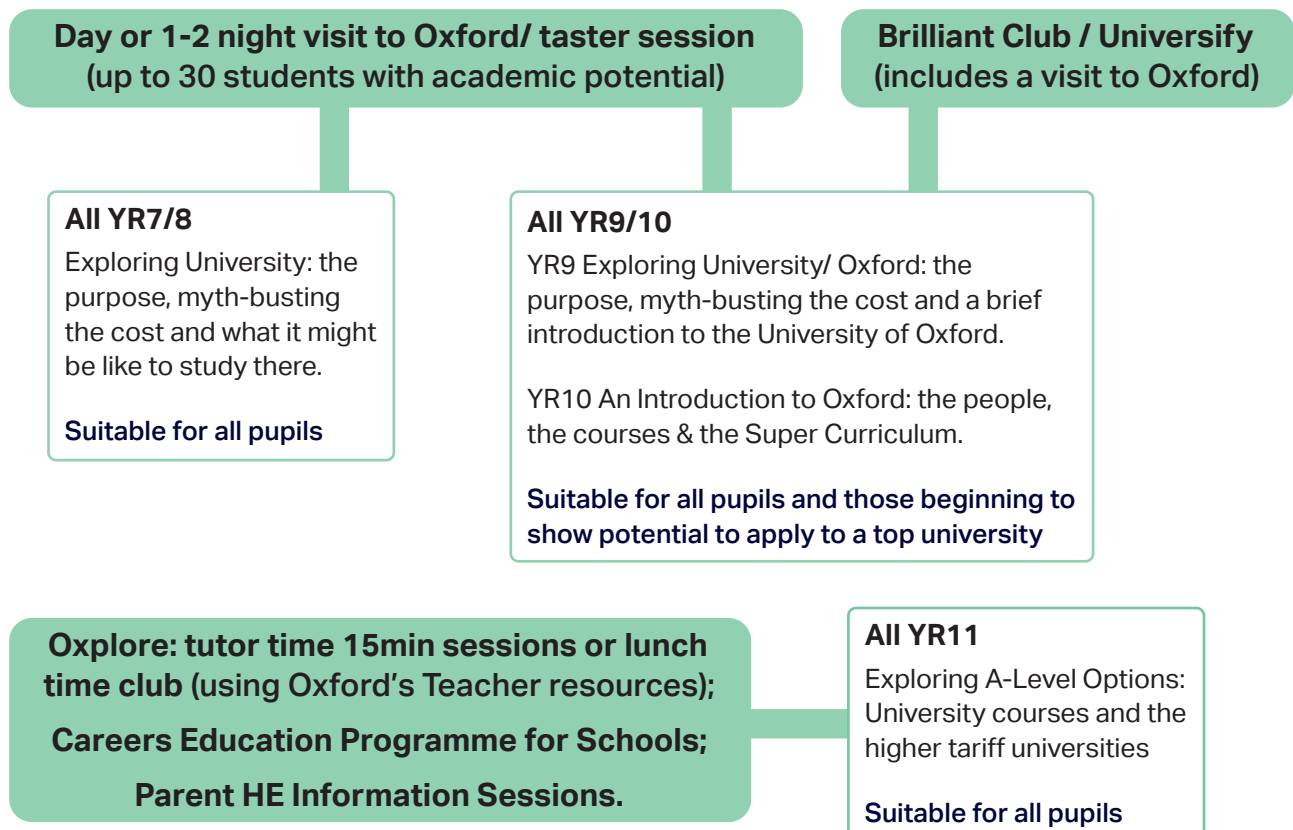
How might high priority schools curate a programme for their students?

Some suggestions:

Primary schools – KS1-2



Secondary schools – KS3 & 4



Secondary and sixth form colleges – KS5

Residential Programmes:
UNIQ; NE Open Day; Aim 4 Oxford;
Target Oxbridge

Bespoke enrichment visit day / 2 night stay;
Women in Science; British Bangladeshi &
Pakistani Access programme

YR12
Oxford & the application process. Suitable for those expressing an interest and/or having potential to apply to Oxford and/or Cambridge (1 hr)

Personal Statement Workshop

Suitable for all pupils and/or those applying to Oxford and/or Cambridge

Foundation Oxford

Opportunity Oxford;
Bridging Project /Trinity College;
Welcome events

YR13
YR13 Interviews and Admissions
Test Guidance workshop. Suitable
for those who have submitted an
application to Oxbridge.

Offer Holders

Trinity Talks; Parent HE information sessions; Teacher CPD.



Contacts

The Team

Access Officer for Oxford and Milton Keynes Schools access.officer@trinity.ox.ac.uk

Hannah Rolley is Head of Access & Outreach at Trinity College hannah.rolley@trinity.ox.ac.uk

For further information relating to accessing the schools' careers education please contact **Richard Petty** richard.petty@trinity.ox.ac.uk



As Teacher Engagement & Access Officer (North East), I work exclusively in the North East for Trinity College and the Oxford for North East Consortium. I was previously Headteacher of a 16-18 school which was part of a six-strong schools group in Hertfordshire, following a 17-year career teaching and

leading in state schools in London and Oxfordshire which took in roles such as Head of Department, Head of Careers, and Head of Year 10 & 11.

Since moving back up to the North of England – I was born and brought up in Newcastle – I have also become a Director and School Improvement Committee Chair of a Multi Academy Trust of ten primary schools in Northumberland and Cumbria, and Vice-Chair of Governors of a small rural primary school.

I enjoy spending time with my family, fell running, and hill walking.



As Head of Access, I lead the development and delivery of the College's access programme. Alongside the pupil outreach programme, I am passionate about increasing teacher and parent/carer engagement in our outreach work. I was a Deputy Head of Sixth Form and a classroom teacher, working in a variety of challenging

non-selective state secondary schools in Oxfordshire, Bedfordshire and Buckinghamshire.

My other previous educational roles include the delivery of support programmes designed to raise pupil attainment and progression and I have also served as a school governor. I have an active interest in supporting looked-after children to reach their potential. As such, I am a foster carer and was previously the Vice Chair of a Fostering Approval panel.

I have also worked as a Home School Link Officer in the Partnership of West Oxfordshire primary and secondary schools, providing socio-educational support to disadvantaged pupils and their families.

References

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PHOTO: JOHN CAIRNS



PHOTO: IAN WALLMAN



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