



A Guide to Trinity College, University of Oxford

Outreach for Schools

in the Northeast

Outreach support for your school

There are more than 60 committed staff working on access and outreach across Oxford University. Each college or consortium of colleges are linked to a region in the UK, and the schools in the region have a named point of contact, from whom they can request information, a visit or just get some advice on applying to Oxford.

The Access Team at Trinity College prioritise outreach engagement with schools on the basis of specific needs related to lower rates of progression to Higher Education, to the Russell Group universities and to the University of Oxford. We also prioritise engagement with under-represented and disadvantaged groups. If you or your school do not fall into these categories there is still *plenty* of advice and support available to you and your students here on the College Schools & Outreach pages and the University website. You are most welcome to contact us directly for more guidance on how to access that support.

Your school's main points of contact are:

Hannah Rolley - Head of Access. Hannah is based Full time in Oxford, works in the region during the dates below and can be contacted on tel: 01865 279 90 / mob: 07867 554 594 or by email hannah.rolley@trinity.ox.ac.uk

Richard Petty - Teacher Engagement and Access Officer. Richard is based full time in the Northeast and he can be contacted on tel: 07970 540 706 or by email richard.petty@admin.ox.ac.uk

Emma Johnson - Access Officer. Emma is based fulltime in Oxford, works in the region during the dates below and can be contacted on tel: 01865 279 864 / mob: 07535 418 317 or by email emma.johnson@trinity.ox.ac.uk

Find out more about Outreach at the University of Oxford [here](#) and how we target our work [here](#).

Please also check Trinity College website regularly for updates of outreach events and programmes [here](#).



Prioritising our work with different year groups when visiting your schools

When over-subscribed with requests and to support key dates and events throughout the school academic year, the Access Team try to prioritise work with specific year groups, when visiting your school's region at different times of the year, in the following way:

When	Priority visits in school	Priority visits into Trinity College
September - December	<ul style="list-style-type: none"> • YR7-13: Explore sessions • YR11: Exploring A-Level Options: making choices about university courses and the Russell Group. • YR12: Oxford & the application process. • YR13: Oxford/ Cambridge interview workshop • For Teachers: Oxford application support sessions 	<p>Enrichment visits into Trinity College YR11-12</p>
January - April	<ul style="list-style-type: none"> • YR7-13: Explore sessions: • YR12: Oxford & the application process. • YR10: An Introduction to Oxford: the people, the courses & the Super Curriculum. • For teachers: Oxford application support sessions 	<p>Enrichment visits into the Trinity College YR10 & YR12</p>
May - July	<ul style="list-style-type: none"> • YR7-13: Explore sessions • YR7-9: Exploring University: the purpose, myth-busting the cost and what it might be like to study There. • YR10: An Introduction to Oxford: the people, the courses & the Super Curriculum. • YR12: Personal Statement workshop. • Primary school year groups. • For teachers: Oxford application support sessions. 	<p>Enrichment visits into the College All Year Groups and schools</p>



Visits into your school

The whole Access Team at Trinity College visit state schools in your region for six separate weeks throughout the year. During 2019 - 20 visits are taking place as follows:

2019	2020	2020
<ul style="list-style-type: none"> • 30th September • 11th November 	<ul style="list-style-type: none"> • 13th January • 9th March 	<ul style="list-style-type: none"> • 27th April • 6th July

Sessions we can deliver to your pupils include:

- **YR4, 5 & 6** What is University? Supporting primary aged pupils to understand what university education is, why and how they might get there. Suitable for all pupils
- **YR 7 & 8** Exploring University: the purpose, myth-busting the cost and what it might be like to study There. Suitable for all pupils
- **YR9** Exploring University: the purpose, myth-busting the cost and a brief introduction to the University of Oxford. Suitable All pupils
- **YR10** An Introduction to Oxford: the people, the courses & the Super Curriculum. Suitable for all pupils and those beginning to show potential to apply to a top university
- **YR11** Exploring A-Level Options: University courses and the Russell Group. Suitable for all pupils
- **YR12** Oxford & the application process. Suitable for those expressing an interest and/or having potential to apply to Oxford and/or Cambridge
- **YR12** Personal Statement Workshop. Suitable for all pupils and/or those applying to Oxford and/or Cambridge
- **YR13** Interviews and Admissions Test Guidance workshop. Suitable for those who have submitted an application to Oxbridge
- **Explore lessons for all.** These sessions are inspired by Oxford's online outreach platform, [Explore](#), and aim to develop the kinds of skills associated with academic and other future success. These skills include critical thinking & analysis, explaining & reasoning, active listening & reflection, persuading, arguing and concluding. Further development of these skills can advantage all pupils in their future, whatever direction this may take.

Teacher support sessions delivered in your school

Together, the Head of Access, Hannah Rolley, and Teacher Engagement Officer, Richard Petty, also run teacher support sessions on any of the above dates throughout the year, in schools. In these sessions, we aim to provide up to date information and guidance relating to the Oxford application process and the purpose of each stage, for example the admissions tests and interviews.

We offer guidance to teachers and other professionals about how they can best support their pupils in all higher education applications, as well as those who may have the potential to apply to Oxford. We particularly welcome invitations from schools and teachers who have little experience of the University of Oxford or low pupil progression to the Russell Group or Higher Education in general. These sessions



can be planned around the demands of the school day and as such could take place after the teaching day, during staff meetings or training days. An example of what a teacher session might include:

- The Oxford application process.
- The UCAS teacher reference – the essentials.
- How to offer students guidance and feedback on the personal statement.
- Relevant super-curricular activity, the EPQ & work experience.
- The admissions tests and interview.
- General Q&A for all teachers

Richard Petty, the regional Teacher Engagement and Access Officer is based full time in the Northeast and can be contacted directly at any time to seek advice, guidance and support about any aspect of the Oxford application process. He is also able to offer any of the above sessions to your pupils *throughout* the school year, as well as providing relevant information and support to teachers and those with responsibility for Oxbridge applications.

Oxford Careers Education for Schools

Richard Petty is also responsible for supporting schools in the Northeast to access Oxford Careers Education for Schools. The University of Oxford Careers Service have adapted a series of successful programmes that we use with undergraduate students, in versions appropriate, usable, and effective for schools. Tailored programmes especially for schools are Litmus, The Student Consultancy for Schools, and Ignite.

The programmes are **free** to schools and students in the maintained sector, and are aimed at all learners within schools and colleges, not just those with particular aspirations in mind.

This initiative also extends to a specialised programme called Oxford Opportunity North, which offers careers education support for state schools in the North East of England.

For more information about this programme or to arrange a support visit to your school please contact Richard Petty [here](#)

Read more about each of these programmes by clicking on the dedicated linked web pages below:

Litmus

Targeted and personalised careers advice can be more effective with students and more efficient for staff; [Litmus](#) is a careers registration tool that asks students to define their frame of mind around their career and the specific industry sectors in which they are interested. Staff can then use these to arrange tailored careers events that fit with students' current mindset and industry interests.

The Student Consultancy for Schools

[The Student Consultancy for Schools](#) is a structured programme designed to engage teams of pupils on real business issues with local organisations. Pupils who take part learn basic consulting skills including analysis, research, interviewing, presenting and report writing, as well as secondary skills of planning



their time, taking part in a 12+ week project, working with the public and business people, and understanding how organisations work.

Ignite: Careers Confidence for Schools

[Ignite](#) is a programme of over 60 separate, age-specific lessons on assertiveness, confidence, networking, and marketing for Key Stages 3, 4, and 5. The programme is designed to be delivered by (e.g., PSHE) teachers within the existing curriculum, in 20, 30, 45, or 60 minute lessons.

The Oxford Careers Website

Oxford University Careers website might be of particular interest to teachers interested in supporting student progression within their own school. On this website teachers can find information supporting and developing student knowledge and understanding of the different [sector & occupation pathways](#), guidance on [generating careers ideas](#) and [CV writing](#).

School visits to Oxford

Enrichment Pathways Residential to Trinity College

Trinity College invite state secondary teachers from the Northeast to book their YR10 pupils on to a two-night residential visit into the University from the **18th-20th of March 2020**. Bookings for this event will open in December 2019.

Day 1	Day 2	Day 3
15:00 - Arrival & check in 16:00 - Welcome talk from the Access Officer and meet the undergrads 17:00 - Tour of College with undergrads 18:00 - Dinner in Hall 19:00- Free time in College – JCR open for relaxation	08:30 - Breakfast in Hall 09:30 - Oxplore enrichment session 11:00 - Visit to Museum or Department for a taught session 12:30 - Lunch in Hall 13:30 - Academic taster or a 'Collections Up Close' at the Bodleian 15:00 - Q&A and intentions session 16:00 - Free time in College/ Oxford 18:00 - Dinner in Hall 19:00 - Free time in College – JCR open for relaxation	08:30 - Breakfast in Hall 09:30 - Depart

Other visits to the College

Recognising our pre-planned programmes don't always fit with school calendars, Trinity College warmly invite all state Primary and Secondary teachers to book pupil visits to Trinity College on a **Tuesday** or **Wednesday during our University term time throughout the year**. These days are designed to give pupils a taste of University life and can be adapted for all year groups. There is no charge for these visit days.



Suggested programme for school visit into College / University of Oxford:	
10:30 Welcome by the Access Officer	12:00 Lunch with undergraduate students & College tour / explore Oxford
10:45 General University / University of Oxford Talk	13:35 Academic taster or taught session at a museum or department ex. 'Object Handling' at the Ashmolean or a 'Collections Up Close' at the Bodleian
11:45 Meet current undergraduates with Q&A	15:00 End of the day

The Access team are very happy to adapt and or extend College visit days to meet the needs of any particular group of pupils, so please do get in touch to discuss in more detail. If distance or other significant barriers prevent bringing groups of pupils to the College, please get in touch to discuss what support we may be able to offer overcome these.

The YR12 North East Open Day Residential

This residential opportunity is supported by Trinity College, St Anne's College and Lincoln College, Oxford. The trip gives YR12 students from the North East an opportunity to visit the University of Oxford as easily as possible. It is a three-day programme that combines with the University's Open Days. In addition to exploring Oxford on the Open Days, students will stay in College accommodation, attend academic information sessions and have opportunities to speak with current Oxford students from the North East and members of staff.

Open Day Residential for Teachers

An additional opportunity for Teachers from the North East to join the above residential programme to receive specialist guidance relating to the application process, personal statement support, reference writing, stretch and challenging your high achieving students & using the EPQ effectively. To apply you should:

- be in Year 12 at a state school/college in North East of England
- be a teacher in a state school/college in the North East of England
- be predicted at least three A grades at A Level (or equivalent)
- have at least 5 GCSE at grade either 6, 7, 8 or 9 (or equivalent)

In 2020 this residential will take place in early July. It is **completely free of charge** for students and teachers, including coach travel to Oxford, all food and two nights of accommodation at either Trinity College or St Anne's College. Bookings for this event will be open in March 2020.

University wide support available to your teachers and pupils

Regional Teacher Conferences:

Because the University recognises the key role that teachers and careers advisers play in encouraging students to consider their options and make informed decisions, we run [regional teacher conferences](#). During conferences, we welcome the chance to talk with teachers and advisers about supporting your



students through all aspects of considering, and applying to, Oxford. [Sign up](#) to attend the next conference in your region.

Teacher Summer Schools:

Oxford's CPD accredited Teacher Summer School is a **FREE** two-day residential conference for teachers from state-funded schools and colleges in the UK. During the summer school, teachers receive detailed support and guidance about the Oxford admissions process, experience taster sessions for different academic subjects, and learn from mock interviews. It aims to support teachers to stretch and challenge their most able students, and equip them with the best possible advice and guidance on selective university admissions. Details of the summer school can be found [here](#).

Oxbridge Student Conferences

These conferences are designed as Open Days on the road, our conferences bring experienced admissions staff, subject specialists and current students from the universities of Oxford and Cambridge to you and your students at venues around the UK.

The events are aimed at Year 12 students (or equivalent) who are studying for their A Levels/IB (or equivalent) and are beginning to consider their options for study beyond sixth form. These full day events provide up to date information about our courses, clearly outline the admissions process and provide students with the opportunity to hear first-hand how our current undergraduate students find life at Oxford and Cambridge. Our aim is for students to leave having explored the breadth of subjects on offer to them, gained a deeper insight into what our courses involve and an understanding of how both universities assess applications.

Find out more about the conferences [here](#).

Competitions for your pupils

Several colleges and departments of the University of Oxford run competitions which are open to students from schools and colleges.

Preparing an entry for one of these competitions is a valuable experience for academically motivated students so please do encourage your students to enter. There are also some exciting prizes to be won. Further details can be found [here](#).

Explore: The Home of Big Questions

Explore is an innovative digital outreach portal from the University of Oxford. As the 'Home of Big Questions' it aims to engage those from 11 to 18 years with debates and ideas that go beyond what is covered in the classroom. The big questions aim to tackle complex ideas across a wide range of subjects and draw on the latest research undertaken at Oxford. Explore aims to support the realisation of aspiration, promote deeper thinking and stimulate intellectual curiosity. This could be an effective tool that teachers may use to aid **thinking** and **discussion skill** development during lessons or super-curriculum activity for their pupils. Pupils are also encouraged to access the platform independently. Find out more about Explore [here](#) and explore some of the Big Questions [here](#)



Targeted programmes of support for your pupils

Aim for Oxford

This is a new two-year-long sustained contact outreach scheme, from St Anne's and Christ Church College, Oxford for young people in the North East. This scheme is for able students from less advantaged backgrounds who are entering Year 12 and who may be interested in making an application to Oxford in the future.

The programme will be offered completely free of charge, initially to a cohort of up to forty Year 12 students attending state schools in the North East of England. The programme will allow students to explore different subjects with university researchers, experience academic and social life at Oxford University, receive expert advice on how to apply and be supported throughout the process.

Participants will attend academic enrichment, information and guidance sessions in Newcastle City Centre across four dates between January and April 2020, followed by a four-night summer school at Oxford University (17th-21st August 2020). Participants who then go on to make applications to Oxford will progress to the Year 13 programme (September 2020 onwards).

All travel and other costs will be covered for participants for both regional and Oxford-based parts of the programme. Selection for the forty places will be based on a combination of achievement (majority of GCSEs at grades 7/8/9) and factors indicating disadvantage or low progression to higher education.

More details about the programme, the eligibility criteria and the application form can be found on St Anne's College website [here](#). Applications for the scheme open in September and close on the 11th October with teacher references deadline the 21st October 2019.

UNIQ Residential – Spring or Summer

YR12 students come to Oxford for five days, stay in a college, attend an academic programme during the day and take part in social activities in the evenings. Students will get first-hand experience of life at university, meet like-minded people and gain deeper understanding of a subject that interests them.

Academic Programme

During UNIQ students will be taught by Oxford academics, attend lectures and labs, and use departmental facilities – just like a real undergraduate! In addition to lectures students might be asked to prepare some independent work for a tutorial at the end of the week where they will go through the topic in detail, either individually with a tutor or in a small group.

The UNIQ academic programmes are demanding, but they are also fun and students get to look at their favourite subject in new and engaging ways. The UNIQ courses give students an insight into what studying at degree level, and at Oxford, is really like.

We run courses on over 30 subjects, so there's plenty to choose from and almost certainly something to suit a variety of interests. Have a look at the [courses page](#) for more information.

Admissions advice



We understand that aiming high and applying to top universities like Oxford can seem a little daunting. There will be a range of dedicated sessions throughout the week providing information on every aspect of the application process.

Social Programme

It's not all hard work! Outside of the academic timetable there will be free time or opportunities to take part in a range of social activities. In the past there have been stand-up comedy evenings, sports and games in the park, college tours, city-wide scavenger hunts and epic parties.

For more information on the selection criteria for UNIQ and to make an application [click here](#).

Target Oxbridge

[Target Oxbridge](#) is a free programme that aims to help black African and Caribbean students and students of mixed race with black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge (known collectively as Oxbridge). Since launching in 2012, Target Oxbridge has helped 81 students to secure Oxbridge offers.

The programme is open to UK-based students in Year 12 (as well as, in certain circumstances Year 13). The students accepted onto the programme will be high attainers – they will ideally have achieved, 5 grades at A*, 9, 8 or 7 at GCSE. In the case of students hoping to study Medicine, they will ideally have achieved 8 grades at A*, 9 or 8 at GCSE.

The various strands of the programme focus on intellectual, cultural and social development irrespective of personal or economic barriers. These strands include:

- Regular contact with a black or minority ethnic Oxbridge graduate to pinpoint your strengths, discuss your aspirations and identify areas for development.
- A tailored series of critical theory discussions, seminars, Oxbridge-style tutorials, visits to both universities and guest speaker events.
- Advice on making the right degree subject, university and college selection.
- Personalised advice on your personal statement, UCAS form, SAQ statement and other submitted materials including essays, statements of purpose and portfolios.
- Structured Oxbridge interview practice, test preparation sessions with trained markers/assessors and revision workshops.
- One-on-one mentoring.

More information about how to apply can be found [here](#)

Universify Education

The vision is for all students to reach their potential in education. To achieve this, Universify want to help more students from non-traditional backgrounds to feel empowered and excited about fulfilling their potential at top universities.

Through their year-long programme the aim is to improve educational aspirations, school attainment and application prospects to highly selective universities.



The year-long programme is for Year 10 students unsure about whether university is for them. By taking part in the programme they will become a university student for a week in the summer, and gain a true experience of what it is like to study at a top university and how they can make it to a highly selective university, with the help of a University coach.

If you would like to know more about the programme you can Register your school's interest [here](#).

For prospective applicants

Opportunity Oxford

From 2020-entry, our new access programme, Opportunity Oxford will have up to 60 places available across a range of subjects for UK students who might not have expected or realised that they might qualify for a place to study here. This number of places on Opportunity Oxford will continue to rise over the next couple of years up to 200. To be eligible, applicants will be on track to meet the academic requirements of their chosen Oxford course but will not have received lots of support with their studies and will come from a less advantaged background.

Opportunity Oxford aims to prepare academically-talented students for university - so that they can make the most of their abilities and enjoy their studies. All students have to do is apply to Oxford through UCAS in the normal way. If they are eligible, they will automatically be considered for a place on Opportunity Oxford. They will know if they are successful in receiving an offer from Oxford and a place on Opportunity Oxford in January, and at the same time as all our offers for undergraduate study are made every year. Find out more about this initiative [here](#).

Foundation Year at Lady Margaret Hall

The Foundation Year is a **free** and **fully funded**, year-long course designed to enable students from under represented backgrounds to reach their potential. Students on the Foundation Year live and study at Lady Margaret Hall, a college of the University of Oxford. Over the academic year, students receive tuition in their chosen subject and you will also take a 'Preparation for Undergraduate Study' course. All of this teaching is aimed at preparing Foundation Year students to go on an excel either at Oxford University or at any other highly-selective university.

Lowered grade requirements - we recognise that achievement at GCSE and A Level is not necessarily an indicator of academic potential, and so we accept students onto the Foundation Year with grades that are lower than the traditional Oxford offer (e.g. BBB instead of AAA). More information about this programme is available [here](#)

Oxford announces Foundation Oxford

Oxford is developing an exciting foundation year course. This will be offered to state school students from less advantaged areas and who have also experienced personal disadvantage or a severely disrupted education. Find out more [here](#).

Finally



Trinity College *strongly* encourages all teachers to sign up to the [eNewsletter](#) to keep up to date with school events and other developments across the University and departments. We also encourage teachers to use the University [teacher's section](#) on the website for advice, information and resources.

Contact us

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